

Meet Our Animals

30 or 60 minutes

K-2

Students are introduced to some of the Nature Center's animal friends. Join our Naturalists as they bring out various animals and discuss adaptations and survival skills in the wild. Students will have the opportunity to gently touch each animal including snakes, rabbits, toads, a tortoise and so much more! Held inside.

Next Generation Science Standards K-2

Kindergarten

K-LS1 From Molecules to Organisms: Structures and Processes

Performance Expectations

- K-LS1-1. Use observations to describe patterns of what plants and animals (including humans) need to survive.

SEP

- Analyzing and Interpreting Data

DCI

- LS1.C: Organization for Matter and Energy Flow in Organisms

CCC

- Patterns

K-ESS2 Earth's Systems

Performance Expectations

- K-ESS2-2. Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.

SEP

- Analyzing and Interpreting Data
- Engaging in Argument from Evidence

DCI

- ESS2.E: Biogeology

CCC

- Patterns
- Systems and System Models

K-ESS3 Earth and Human Activity

Performance Expectations

- K-ESS3-1. Use a model to represent the relationship between the needs of different plants or animals (including humans) and the places they live.

SEP

- Asking Questions and Defining Problems
- Developing and Using Models

- Obtaining, Evaluating, and Communicating Information

DCI

- ESS3.A: Natural Resources

CCC

- Systems and System Models

First Grade

1-LS1 From Molecules to Organisms: Structures and Procedures

Performance Expectations

- 1-LS1-2. Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive.

SEP

- Obtaining, Evaluating, and Communicating Information

DCI

- LS1.A: Structure and Function
- LS1.B: Growth and Development of Organisms
- LS1.D: Information Processing

CCC

- Patterns
- Structure and Function

1-LS3 Heredity: Inheritance and Variation of Traits

Performance Expectations

- 1-LS3-1. Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents.

SEP

- Constructing Explanations and Designing Solutions

DCI

- LS3.A: Inheritance of Traits
- LS3.B: Variation of Traits

CCC

- Patterns

Second Grade

2-LS4 Biological Evolution: Unity and Diversity

Performance Expectations

- 2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

SEP

- Planning and Carrying Out Investigations

DCI

- LS4.D: Biodiversity and Humans